

KEYNOTE LECTURE

The role of teachers from the viewpoint of learning mechanisms of the second language: The effects of instruction and learners' individual differences

In applied linguistics, there exists a research area called "Instructed Second Language Acquisition" (ISLA) that explores what is going on in learners' cognitive processes and what type of pedagogical interventions can facilitate second language acquisition. In the first half of my talk, I will examine cognitive learning mechanisms such as attention and memory and how classroom instruction can activate such mechanisms.

In addition, learning mechanisms involving memory, which are universal, generate learners' individual differences at the same time. This is the topic of the second half of my talk. Adult ISLA is influenced by language aptitude and motivation: memory functions and capacities are related to language aptitude, and affective memory, that is, the positive appraisal of language learning experiences in the brain leads to motivation. I will also discuss how language teachers can deal with learners' individual differences.

*Keynote lecture will be conducted fully in Japanese.

SPEAKER'S PROFILE



Prof. Dr. Koyanagi Kaoru

*Professor at the Center for Language Education and Research (CLER)
/Graduate School of Languages and Linguistics, Sophia University.*

She received her Ph.D in Linguistics from Georgetown University in the U.S. She spent one year as a visiting scholar at the Center for Japanese Studies, National Institute of Oriental Languages and Civilizations in France from September 2018. Her main publications include "What Japanese language teachers should know about second language acquisition" (Kuroshio Publisher), "Language Acquisition Theories for Teachers of Japanese" (3A Network), "Universality and Individuality in Second Language Acquisition" (Co-authored, Kuroshio Publisher) etc.