## **Active Learning in an Online Environment**

COVID-19 has drastically changed the composition of the world. Teachers have had no choice but to switch to online lessons with only a few weeks of preparation while students have had to deal with an enormous amount of homework alone. Under such circumstances many teachers must be thinking; "When can we return to a face-to-face class?". I am, as well. Questions like; Why are face-to-face lessons are preferred? Is it because the impact is greater or because lessons are meant to be conducted in a classroom? – are often asked but challenging to answer.

In this lecture, the speaker will share his view on the advantages and disadvantages of both online and face-to-face lessons, and the key points to be aware of, in order to implement active learning during online lessons. The ultimate goal of this lecture is to be able to conduct face-to-face lessons once COVID-19 is over that integrates the benefits of online lessons.



Participation Guide Video: https://youtu.be/EtRssv6qhUo





## ASSOCIATE PROFESSOR DR. YAMADA TOMOHISA

## PROFILE

Associate Professor Dr. YAMADA Tomohisa is affiliated with Hokkaido University (Center for International Education & Research, Graduate School of International Media, Communication and Tourism Studies).

He received his MA from the Institute of Education, University College of London (UCL) and PhD from Hokkaido University. After working at the Language Center of the School of Oriental and African Studies (SOAS), University of London, and the International Student Center of Saga University, he has been at his current position since 2012. His research areas comprise of educational technology and teacher education. Besides his research activities, he is also actively involved in lectures and training activities aimed at improving ICT literacy of Japanese language teachers. He was awarded Hokkaido University's Excellent Teachers (2014-2017). His main books include "Utilization of ICT (Second Edition)" and "Active Learning for Japanese Language Teachers" (Kuroshio Publishing).