

# Cakap Jepun Proposal for Oral Presentation

## **TITLE :**

WHY SPEAKING, NOT WRITING?

## **OBJECTIVE :**

Redefining education experience by focusing on conversation over writing, and create an effective and interesting way to master Japanese Language.

## **BACKGROUND OF THE RESEARCH :**

In the Japanese Language education system, we often being told that we should start the class with writing which includes Hiragana and Katakana.

However, throughout our experience, we found that although the students are good on paper, some of them find it hard to survive in the real-life situation. Other studies also showed that it takes a long time to master the Japanese character, which then demotivates the student to converse with the others.

Gkonou C in the 'Studies in Second Language Learning and Teaching (2011)' wrote "*The assumption that foreign language learners experience a high level of anxiety mainly when faced with speaking activities implies that research should focus on those learners prone to anxiety over that skill. Despite not being widely investigated, foreign language writing anxiety also seems to be a concern for a large number of students* "

This proves that foreign language learners have 2 main problems, which is speaking and writing anxiety. In Cakap Jepun, we believe that 'speaking' is the key to master a language. After they have confidence in speaking, the students can learn the character easier. This is why in Cakap Jepun, we redefining education experience by focusing on the conversation over writing.

## **CONTENT :**

In the first 3 months of the class, we only focus on emphasizing the importance of speaking. We help to build their self-confidence to speak in front of others and instill their interest by introducing Japanese culture to boost their interest in Japanese.

To build their self-confidence, in every class, we will have a pairing activity and ask them to do role play in Japanese with their pair. Then, all of them will need to present in front of their classmates. Comparing from the first class, we can see the improvement for every student on how they do the presentation. Some of them were very shy to talk at first, even though they know the words. However, after a few classes, they can speak more confidently in front of their classmates.

Besides, by using the technology approaches such as Kahoot game, group support telegram, voice message, and video assignment, we made it easier for them to learn the Japanese Language, especially for the adult learner. Even when they are not in the class, they can practice Japanese by using the voice message. And as for the video assignment, they will need to retake the video a few times before submitting it to the teacher, so it will boost their confidence level in talking Japanese.

## **SUMMARIZED FINDING / RESULT**

Based on our experience, by using this method, students are more confident to converse in Japanese. This leads to more demands for Japanese class, 10 times higher compared than the first year.